

## Acorns Nursery Newsletter 17th April 2026

### What we have been learning this week!

What a busy and enriching week it has been! The children have been thoughtfully building on their existing knowledge, making new connections, and forming meaningful relationships.

We have been delighted to welcome four new families to our nursery. Our team has been on hand to support the children as they settle in, helping them feel safe, happy, and confident. By introducing our daily routines and nurturing positive relationships, it has been wonderful to see friendships begin to blossom. In Acorns, we've especially loved hearing children excitedly say, "Yay, here is my new friend!" as their peers arrive.

In mathematics, we have been exploring subitising—recognising quantities without counting. The children have been focusing on amounts up to three, with some extending their understanding up to six. During PE, we have begun working on a new dance routine. The children have been developing their body awareness and coordination as they move with scarves, responding to rhythm and music. Our listening skills have also been a focus during carpet time. The children have been tuning into a range of sounds, identifying different instruments, and beginning to recognise environmental noises around them.

Through our observations, we have noticed a strong interest in cause and effect. Children have been deeply engaged in exploring how things work—watching doors open and close repeatedly, spinning beads and tops, pouring water down ramps, rolling sensory balls to see them light up, and much more. These moments of curiosity are invaluable, and we will continue to slow down, observe carefully, and plan opportunities that build on these fascinations.

Outdoors, the children have enjoyed a wide range of activities including a mini car wash, bug hunts, climbing, digging, bubbles, and bike riding—making the most of active exploration and fresh air.

### Next term we will be learning...

Next week, we will be providing a range of cause-and-effect resources, allowing the children time and space to explore and experience a sense of awe and wonder. Practitioners will carefully observe what each child is doing and comment on what is happening, helping to support and extend their understanding. We will also encourage deeper thinking by asking open-ended questions such as, "I wonder how it moves?" and "What will happen if...?"

In maths, we will be using number rhymes such as *5 Little Speckled Frogs* and *5 Little Ducks*. The children will use props to help them visually understand how amounts change and increase.

Our focus for phonological awareness will be environmental sounds. The children will be listening to and identifying sounds such as birds singing, keys jingling, and a doorbell ringing.

During carpet times, we will be engaging in activities such as bucket time and shaving foam face play to support interest and attention. We will also be playing ball rolling and shopping games to encourage turn-taking skills. For story time, we will be introducing a new book, *Jasper's Beanstalk*.

In play, the children will be exploring seeds, learning about different foods and their food groups, and enjoying imaginative play such as creating a car wash.

## Reminders

Please complete and return sun care letter. Apply suncream to your child, it is recommended to apply suncream if UV levels are 3 or above. <https://www.nhs.uk/live-well/seasonal-health/sunscreen-and-sun-safety/>

Please bring a water bottle for your child to each session. We kindly encourage bottles to contain water only rather than juice. Thank you for your support.

Water play – We will be exploring water in the warmer weather, please ensure your child has a spare pair of clothing.

Please ensure your child comes to nursery with appropriate outdoor clothing and a full set of spare clothes. If spare clothes are not provided, your child may be unable to take part in outdoor play or some activities.

### Session times –

Morning session 8.50-11.50.

Afternoon session 12.20-3.20.

Children need to be collected by this time. Children collected after these times may incur a late charge.

## Dates for your diary

### Spring Term 2026

-Monday 4<sup>th</sup> May, Bank Holiday, school closed.

-Thursday 7<sup>th</sup> May, parent workshop in phonological awareness. 1.45-2.45pm.

-Friday 22<sup>nd</sup> May, school closes for half term.

-Friday 19<sup>th</sup> June, Special Men's Stay and Play Session. 9am-10am

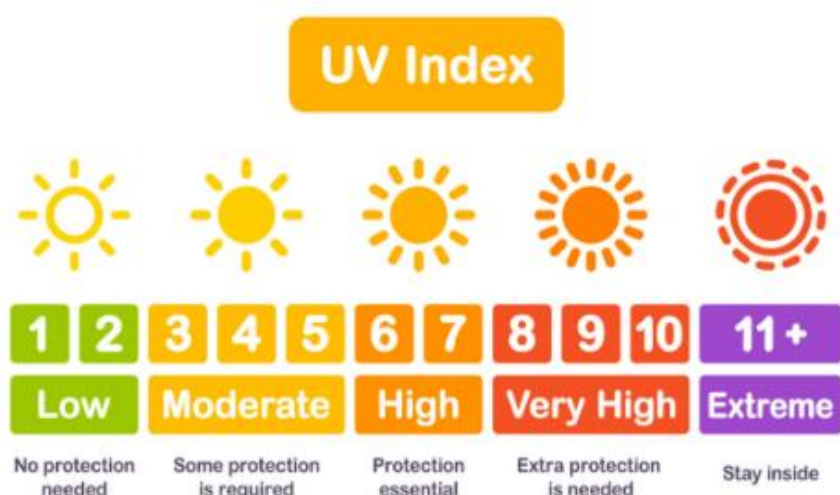
## Home Learning...

We encourage you to sing number rhymes at home with your child to support their counting skills and enjoyment of maths. You can find a range of number rhymes to explore together here:

<https://www.bbc.co.uk/teach/school-radio/articles/zn67kmn>

## Comments

I will be sharing UV levels weekly to help inform you of when sun cream is recommended. You can also check UV levels in the same way as you would check the weather forecast, to help you prepare your child for the day ahead.



## BE SUN SMART



Put on a Shirt



Put on Sunscreen



Wear a Hat



Wear Sunglasses



Stay in the Shade



SHARE THE SUN SAFE STORY  
WITH YOUR CHILD