



## Acorns Nursery Newsletter 6<sup>th</sup> February 2026

### What we have been learning this week!

This week in nursery, we have enjoyed sharing lots of stories. The children especially loved listening to *“Don’t Put Your Finger in the Jelly, Nelly!”*

During carpet time, we have been practising initial sounds, such as *h, h, h – horse*, using our sound bags to explore and discover what is hidden inside. The children have also been developing their listening and attention skills in many other ways — listening to planes flying overhead outdoors, guessing what is inside our mystery bucket, and playing *Hedgehog* during PE.

In maths, the children have been learning about tall and short and long and short. We made long train tracks, built tall towers and short, created long lines using connecting pieces during our busy finger sessions, and even made some very long playdough snakes! It was great fun cutting them into short pieces and curling them up like a little snail.

We finished the week with lots of activities inspired by the book *10 Black Dots*. This story is a wonderful way of noticing maths in everyday situations, from counting buttons on a shirt to the wheels on a train.

### Next week we will be learning...

We have a very exciting and busy week ahead! We will be celebrating Children’s Mental Health Week (9–15 Feb), Valentine’s Day, Chinese New Year and Pancake Day with lots of fun, creative and learning activities.

#### Children’s Mental Health Week

This year the theme is *“This Is My Place”*, which helps children explore what makes them feel safe, valued and like they belong in nursery, with friends, at home and in their community. We will be taking part in activities that support talking about feelings, recognising who and where we feel comfortable with, and understanding that everyone has a special place where they belong.

We will be learning new songs and poems, enjoying lots of crafting activities, and developing our imagination through role play and sensory fun. This will include pancake tossing, playdough pancakes, a Chinese kitchen, and much more!

In maths, we will be exploring the vocabulary *“full”* and *“empty”* during water play activities.

Please remember to bring in spare clothes, as things may get a little splashy!

We’re really looking forward to a fun-filled week of learning and play

<p>Reminders</p> <p>Session times – Morning session 8.50-11.50. Afternoon session 12.20-3.20. Children need to be collected by this time. Children collected after these times may incur a late charge.</p> <p>Earrings – only small studs are permitted.</p> <p>Please could you bring daily – Packed lunches – Please ensure food is cut following the attached guidelines. School lunches are £1.50 per day, menus are available to view via Seesaw weekly, and you can order your child's lunch on the day with the team.</p> <p>Nappies and wipes. Spare clothes including underwear and socks if potty trained/training.</p> <p>Warm coat, hat, gloves and scarf. We would love these labelled and really helps if they are popped inside your child's coat sleeve when not in use.</p> <p>Water bottle – we strongly encourage water only.</p> <p>Mobile phones are not allowed to be used in the room for safeguarding purposes. If you wish to share a picture or video of your child we would love to see it, you can send it through the communication section on Seesaw.</p>	<p>Dates for your diary</p> <p>Spring Term 2026</p> <ul style="list-style-type: none"> <li>- Friday 6<sup>th</sup> February is Number Day at school. Children can wear numbers instead of uniform. A simple number or get creative!</li> <li>-Friday 13<sup>th</sup> February, school closes for half term.</li> <li>-Monday 23<sup>rd</sup> February, school re-opens.</li> <li>- Friday 27<sup>th</sup> March at 2.30pm, school closes for Eater break.</li> <li>- Monday 13<sup>th</sup> April, school re-opens.</li> <li>-Thursday 7<sup>th</sup> May, parent workshop in phonological awareness. 1.45-2.45pm.</li> </ul>
<p>Home learning</p> <p>Parents and carers can foster belonging by providing a loving and consistent family environment, encouraging strong connections with peers and other trusted adults, and collaborating with school. A child's sense of belonging starts at home and expands to include the wider community.</p> <p>Visit for more ideas <a href="file:///C:/Users/User/Downloads/families-and-communities-pack-childrens-mental-health-week-2026.pdf">file:///C:/Users/User/Downloads/families-and-communities-pack-childrens-mental-health-week-2026.pdf</a></p>	<p>Comments</p> <p>Vaentines Day 14<sup>th</sup> February</p> <p>Chinese New Year 17<sup>th</sup> February</p> <p>Pancake Day 17<sup>th</sup> February</p>