



Mindfulness quote of the week:

'You have not failed unless you have stopped trying'

There we go again with another week of learning gone in a flash! This week during English we continued studying Narrative poetry and we identified all the figurative language in The Highwayman.

We then read The Highway Rat book and made our own poems up, which we performed in the outdoor class. Within maths this week, the children have been multiplying 2 and 3 digit numbers using the formal written method and they have achieved great success! I am so very proud of them! During RE this week, we thought about inspirational people who guide us through life. The children sketched out their chosen person and wrote about how they inspired them.

Well done to our fabulous stars of this week!



Our super stars have completed amazing poetry and filled our class with fantastic ideas and smiles!

Miss Jones and Miss Smith are delighted with of you!

Reminders: Thursday 30th April is the lower junior times table workshop. J1, J2 and J3 parents are invited to attend. This is on straight after school.

Spanish revision

Spanish sound this week is u which makes an 'oo' sound.



Have a lovely weekend together! Kind regards Miss Jones & Miss Smith

Thinkuknow: keeping your child safe online while they are off school

Thinkuknow is the national online safety education programme from CEOP, the online child protection command of the National Crime Agency.

Thinkuknow helps parents, carers, teachers and others keep children safe from sexual abuse, offering learning activities, advice and support for children and young people aged 4-18 and their families.

While school is closed, here's what you can do to keep your child stay safe while they are learning and having fun online.

8 steps to keep your child safe online this month

1. **Explore together:** Ask your child to show you their favourite websites and apps and what they do on them. Listen, show interest and encourage them to teach you the basics of the site or app.
2. **Chat little and often about online safety:** If you're introducing them to new learning websites and apps while school is closed, take the opportunity to talk to them about how to stay safe on these services and in general. Ask if anything ever worries them while they're online. Make sure they know that if they ever feel worried, they can get help by talking to you or another adult they trust.
3. **Help your child identify trusted adults who can help them if they are worried:** This includes you and other adults at home, as well as adults from wider family, school or other support services who they are able to contact at this time. Encourage them to draw a picture or write a list of their trusted adults.
4. **Be non-judgemental:** Explain that you would never blame them for anything that might happen online, and you will always give them calm, loving support.
5. **Supervise their online activity:** Keep the devices your child uses in communal areas of the house such as in the living room or kitchen where an adult is able to supervise. Children of this age should not access the internet unsupervised in private spaces, such as alone in a bedroom or bathroom.
6. **Talk about how their online actions affect others:** If your child is engaging with others online, remind them to consider how someone else might feel before they post or share something. If they are considering sharing a photo/video of somebody else, they should always ask permission first.
7. **Use 'SafeSearch':** Most web search engines will have a 'SafeSearch' function, which will allow you to limit the content your child can access whilst online. Look out for the 'Settings' button on your web browser homepage, which is often shaped like a small cog.
8. **Parental controls:** Use the parental controls available on your home broadband and all internet enabled devices in your home. You can find out more about how to use parental controls by visiting your broadband provider's website.





Support your child with films and activities from Thinkuknow

Thinkuknow films and games are a great way to start and continue chats about online safety.

4-7s *Jessie & Friends* cartoons – <https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/>

A three-episode animated series which helps keep 4-7s safe online. It explores three popular online activities: watching videos, sharing pictures, and online gaming.

8 – 11s *Play Like Share* cartoons – <https://www.thinkuknow.co.uk/parents/playlikeshare/>

A three-episode animated series that helps keep 8-11 year olds safe from risks they might encounter online.

Band Runner game and advice website – https://www.thinkuknow.co.uk/8_10/

A fun interactive game that helps reinforce key messages about online safety.

You'll find lots more advice on keeping your child safe online at www.thinkuknow.co.uk/parents.

If you're worried that a child is at risk of harm online, you should call the police. Children can make a report to CEOP at <https://www.ceop.police.uk/safety-centre/>.

Other recommended resources

Parent Info – Expert information for parents about digital family life www.parentinfo.org.

NSPCC Net Aware – Provides reviews and guidance on the most popular social networks, apps and games that children use. <https://www.net-aware.org.uk/>

NSPCC PANTS (The underwear rule) – A simple way to keep children safe from abuse, by teaching them to remember the 5 rules that spell 'PANTS'. <https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/>

Internet Matters – A useful tool showing how to set parental controls across a range of devices and websites. <http://www.internetmatters.org/parental-controls/interactive-guide/>

CEOP social media:

For up to date information and advice:

- @CEOPUK on Twitter
- ClickCEOP on Facebook

