



## Well done to last week's Stars of the Week!



Rory, Leo, Mia



Sam, Thomas, Joseph

## Diary dates and reminders...

**Friday 6<sup>th</sup> February** – Number Day. Children can come to school wearing a number or lots of numbers! This could be a number on a sock, jumper, t-shirt. (Non-uniform day)

**Thursday 12<sup>th</sup> February** – Valentine's Disco. Children to come to school in their non uniform disco outfit as the KS1 disco is straight after school. **Please send a message via See Saw if your child will NOT be attending and will instead go down the path at 3:15 on this day.**

**Friday 13<sup>th</sup> February** – school closes at the usual time for half term.

**Monday 23<sup>rd</sup> February** – school opens for half term 2

**Tuesday 24<sup>th</sup> February** – Phonics Screening Meeting for Y1 parents straight after school in Infant department.

**Friday 20<sup>th</sup> March** – Easter Bingo in the hall!

**Friday 27<sup>th</sup> March** – school closes today for Easter holidays.

## Home Learning:

Home learning has been sent home in children's wallets today.

In maths this week, we explored 'most' and 'fewer/least' and we compared amounts. We also placed numbers on number lines and read scales. Use

<https://www.topmarks.co.uk/ordering-and-sequencing/caterpillar-ordering> and select 'ordering' and then 'to 100' to practise ordering numbers from the least to the most.

Extra for Y2s: Practise x2 tables using  
<https://www.topmarks.co.uk/mathsgames/hit-the-button>

## Next week's Learning:

**Maths:** We're continuing with place value, with a focus on 10 more and 10 less than a 2-digit number.

**English:** We will focus our learning on 'The Sound Collector' poem. We will go on our own sound hunt around school!

**Science:** We will research rainforest and ocean habitats.

**History:** We will answer our history question: Was Learie Constantine a good example of how to live and behave?

**PSHE:** Safety with medicines – understanding what is safe to put into and on to our bodies with support from our adults.