

EYFS – Understanding the World

Locational knowledge

Place knowledge

EYFS

The world

People
and
communi
ties

KS1

What is it
like here?
(A)

What is
weather like
in the UK?
(A)

What can
you see at
the coast?
(A)

Where am
I? (B)

Would you
prefer to
live in a
hot or cold
place? (B)

Physical and human
geography

Physical and human
geography

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geography

Place knowledge

Locational knowledge

Geography Curriculum Road Map

Curriculum Plan

In EYFS children are taught about 'People and Communities' as part of their 'Understanding the World' developmental matters. Children in nursery are encouraged to comment and ask questions about aspects of their familiar world, such as the place they live or the natural world. Children develop an understanding of growth, decay and changes over time. Throughout Reception, children continue to look closely at similarities and differences in relation to places, objects, materials and living things. They talk about their own immediate environment and how environments may vary from one another.

What are
rivers and
how are
they used?
(B)

Are all
settlement
s the
same? (B)

Who lives
in
Antarctica
? (B)

Where
does our
food come
from? (A)

Why are
rainforests
important
to us? (A)

Why do
people live
near a
volcano?
(A)

LKS2

What is it
like to live
in
Shanghai?
(B)

Locational knowledge

Place knowledge

Physical and human
geography

UKS2

What is
life like in
the Alps?
(A)

Would you
like to live
in the
desert? (A)

Where
does our
energy
come
from? (A)

Why does
population
change?
(B)

Why do
oceans
matter?
(B)

Can I carry
out an
independent
fieldwork
enquiry? (B)

Year
7

