

**EYFS –People and Communities**

**EYFS**

Nursery:  
Festivals/  
local places of  
worship

Reception:  
Why some  
things are  
special?

**KS1**

How do we  
treat the  
world? Jesus is  
light.  
Christianity

What is  
devotion?  
What does it  
mean to obey.  
Hindu Dharma  
and Islam

What unites  
the Christian  
community.  
What matters  
in life- Judaism

God as a  
Father and  
Jesus' birth-  
Christianity

Islam-  
creation,  
Judaism-  
trusting God

**Cycle A: How do we respond to things that really matter?**

**Cycle B: What do people say about God?**

# R.E. Curriculum Road Map

*Curriculum Plan*

*In EYFS children are taught about 'People and Communities' as part of their 'Understanding the World' developmental matters. Children in nursery are encouraged to comment and ask questions about aspects of the world, such as the place they live or visit. Children develop an understanding of festivals and celebrations. Throughout Reception, children continue to look closely at similarities and differences in relation to places, people and communities. The concept of different religions begins to become specific by celebrating different festivals such as Diwali.*

*In KS1 we further the understanding of the idea of their different religions and introduce the idea that people can believe different things and that we can learn lessons from religious texts.*

*In KS2 we continue to teach explicit religions and encourage children to use new vocabulary and to have a deeper understanding of religious concepts such as sacrifice, guidance and community.*

**Cycle B: How should we live our lives?**

**Cycle A: Who should we follow?**

Islam-Five Pillars, Christianity-parables

Sikhism- 5Ks, Christianity-Jesus' sacrifice

Hindu Dharma-Diwali, Christianity-The Bible

Sikhism-Gurus, Hindu Dharma-scriptures and family

Christianity-discipleship  
Christianity-Holy spirit

Christianity-prophets, Islam-prophet Muhammed

**LKS2**

Hindu Dharma-1 God in many forms, Christianity-Baptism

**UKS2**

**Cycle A: Is life like a journey?**

**Cycle B: Where do we find guidance on how to live our lives?**

Christianity-rites of passage, Hindu Dharma-reincarnation

Islam- Hajj and Christianity-Holy Week

Buddhism- a good life, Christianity-salvation

Christianity- sin, Islam- Qur'an

Hindu Dharma-Krishna and Holi, Christianity-miracles

Christianity-Trinity, Judaism-laws

**Year 7**

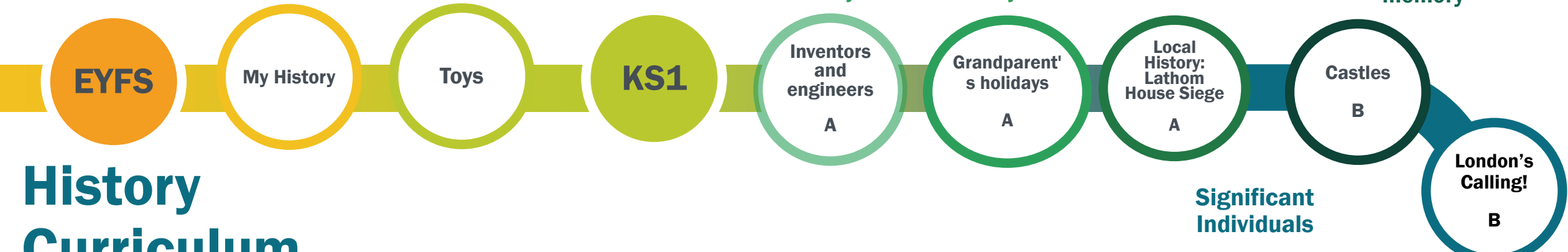


# History Curriculum Road Map

## EYFS – Understanding the World

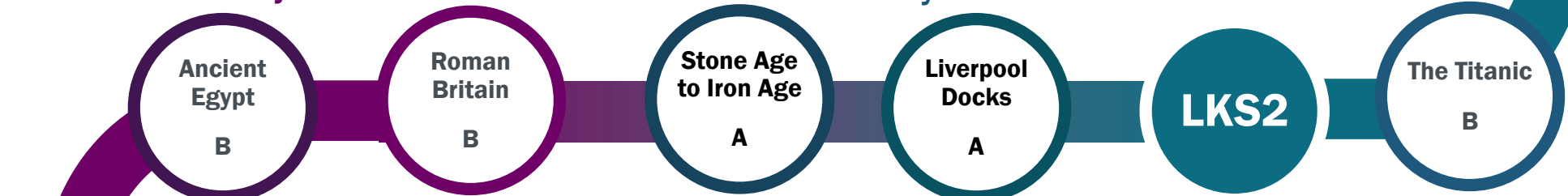
## Changes within living memory and local history

## Events beyond living memory



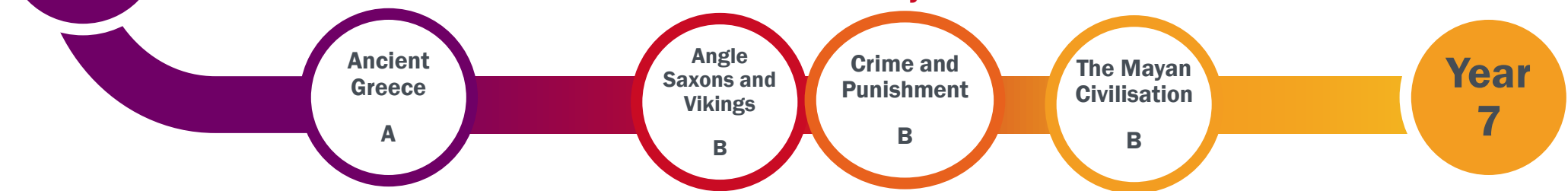
## World History

## Local History



## British History

## Historical theme in British history



## World History

## World History

### Curriculum Plan

In EYFS we teach two units of history linked to the objectives in the new EYFS framework using real life experience of history and books

In KS1 we teach history every term repeating key objectives to deepen understanding

In KS2 we teach four history themes per key stage taken from the NC over two years. This ensures the key concepts are embedded and a balance of world and British history is taught that deepens understanding of the subject.

