



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

Sports Premium Funding for 2022-23 = £18,410.

Activity/Action	Impact	Comments
Increase participation in physical and sporting activities across school by: <ul style="list-style-type: none">• Providing playground marking which will enable children to take part in a variety of sporting activities.• Wider variety of organised activities at breaktimes offered to all children. Health, fitness and well-being intervention to impact on pupil fitness by providing: <ul style="list-style-type: none">• Health, fitness and well-being intervention to impact on pupil fitness by providing:• Bolt on from WLSP (sports coach to lead training). Aimed for children from Year 3 to 5 (in addition to the normal PE delivery)• Forest Schools Bolt on – An inspirational process where children learn through 'hands on' in a woodland or	<p>Children are more active and participate in a range of physical activities including dodge ball, accessing trim trail equipment, chasing games, football, ball games including using bats and rackets, skipping etc. Play ground leaders also help younger children to participate in game activities during breaktimes. Children also access sports boxes which contain a range of sporting equipment.</p> <p>Infant children accessed high intensity fitness training through dance, boxercise, circuit training. Children set their own personal targets and monitored progress towards achieving them. Children's fitness levels improved as a result. Staff have supported and observed these sessions and are now confident to deliver them to other children.</p>	

<p>natural environment.</p> <ul style="list-style-type: none"> • Mini Wheelers bolt on – Is designed for Reception and Year 1 children. Aims to develop physical skills of static and dynamic balance. • PE plus bolt on – this programme aims to close the gap in PE attainment. Aimed at Year 1-6 with a focus on FSM and Physical Literacy development. Identify less active and children not meeting ARE within school and provide intervention • Yoga and mindfulness – this program develops physical, mental and emotional well-being. • Purchasing of equipment so that high quality and engaging follow up sessions can be delivered. <p>To raise the profile of PE across the school and build upon the already high quality provision by:</p> <ul style="list-style-type: none"> • Children to access a range of specialist PE provision which is supported by class teachers and qualified sports coaches. • Purchasing of equipment so that high quality and engaging follow up sessions can be delivered. 	<p>At Forest School children developed their physical motor skills, self-confidence and an emotional awareness in the natural world. They also developed team working skills and learnt to become more independent.</p> <p>Balance bikes provided children to build upon their motor skills including balance, controlling speed, co-ordination and how to safely use bikes (turning corners, stopping etc). The sessions also developed their depth perception and three-dimensional awareness, as they learn to deal with minor obstacles.</p> <p>Targeted children have become more active and built upon their fundamental skills. This improved self-esteem and confidence to take part in sporting activities and sporting competitions.</p> <p>Through Yoga, children have improved balance, co-ordination, flexibility, and strength. Also, it has enhanced concentration and memory. It has boosted confidence, self-esteem, resilience and overall mood. A focus group were also targeted who have higher levels of anxiety, positive results have been observed as a result.</p> <p>Children received high quality PE lessons supported by a specialist coach and teachers. Staff are able to upskill themselves with the ongoing CPD from that specialised member of staff. Regular assessments inform class teachers planning to deliver the next sessions/activities to meet all pupil needs. As a result, children's knowledge, skills and understanding of PE have developed greater percentage achieved age related expectations.</p> <p>Through increasing the range of PE equipment, children have further developed their skills in using the equipment and this has also supported children choosing physical activities during their own time (breaktimes).</p>	
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<p>Increase the confidence, knowledge and skills of all staff in the teaching of PE by:</p> <ul style="list-style-type: none"> • Staff work in close partnership with WLSP coaches to develop and knowledge, skills and understanding of teaching PE. • Staff teach and assess children's progress and attainment and are supported with PE sports specialists. <p>Develop broader experience of a range of sports and activities offered to all pupils by:</p> <ul style="list-style-type: none"> • Identify targeted groups of children with poor physical literacy to develop fundamental movement skills. • Children offered opportunity to attend a dance club once a week and take part in local dance shows. • School provides children with the opportunity to compete against local schools on a weekly basis. This includes a range of different sports offered via SHARES and WLSP. 	<p>Sports coaches have provided CPD opportunities for staff to deliver high quality PE sessions. Staff are confident in their planning and delivery and has impacted and pupil attainment and progress. Axa result, children are confident in a range of different sports.</p> <p>Assessment of children PE is accurate leading to more focused planning and intervention to ensure all children make the expected progress. .</p> <p>School has provided children with the opportunity to compete against local schools on a weekly basis. This includes a wide range of different sports. Competitions have developed collaboration and cooperation skills in children and helped to form a 'team' spirit. This has also impacted upon confidence and self-belief as well as developing a fun attitude towards taking part in sporting activities.</p> <p>Targeted intervention has led to an increase of self-belief in children and they are more confident when accessing PE. Out of school competitions has impacted greatly.</p> <p>Additional sports clubs has allowed school to offer extended opportunities to meet a wide range of interests. These have included dance clubs and a wide range of sporting clubs including gymnastics and outdoor and adventurous activities.</p>	
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Key priorities and Planning 2023-24

Sports Premium Funding for 2023-24 = £18,700

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
WLSP Package	Reception-Y6 children and staff.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Children will make at least the expected progress and meet age related expectations. Primary teachers upskilled and more confident to deliver effective, high quality PE sessions supporting pupils to undertake extra activities inside and outside of school. This includes teaching and assessment. Staff will be more confident to deliver all PE sessions in the future.	£10,841
PE Plus	KS1 & KS2 children	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Targeted children will become more active and build upon their fundamental skills. This improved self-esteem and confidence to take part in sporting activities and sporting competitions. During the delivery, staff will observe the sports	£795

<p>Bolt ons:</p> <ul style="list-style-type: none"> • Yoga • Forest School • Boxercise • Mini Wheelers 	<p>KS1 & KS2 children KS1 children KS2 children KS1 children</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>coaches and support the session to allow them to deliver the program themselves.</p> <p>By providing children with a wide range of engaging and enrichment activities it will increase children's sense of 'fun' and encourage greater participation in PE activities. This in turn will improve fitness levels and overall improved health. More pupils will meet their daily physical activity goal.</p>	<p>£1060 £1850 £530 £530</p>
<p>WLSP Competition Pathways</p>	<p>KS2 children – boys/ girls football competitions and athletics.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>School will provide children with the opportunity to compete against local schools on a weekly basis. These will include a wide range of different sports. Competitions will develop collaboration and cooperation skills. Also, it will develop a 'fun' approach to taking part in competitive, sporting activities.</p>	<p>£500 (transport)</p>

PE leadership time for organisation of events, CPD of staff and competitions	All children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Allows children to attend SEN/Inclusion events ran by WLSP. Please see above for further supporting information.	£600
Sports equipment		Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Ensures high quality PE lessons can be delivered with safe sports equipment. This also includes equipment to support the inclusion of all children in PE session. Gives teachers the opportunity to implement active sessions/interventions in other areas of the curriculum for example Maths.	£1000

Key achievements 2023-2024 -

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Specialist sports coaches to support PE delivery	<p>Many children made achieved or exceeded age related expectations in PE. Yr1 73%, Yr2 77%, Yr3 87%, Yr4 95%, Yr5 85% and Yr6 100%. <i>This represents excellent progress.</i></p> <p><i>Primary teachers upskilled and more confident to deliver effective, high quality PE sessions supporting pupils to undertake extra activities inside and outside of school. This also builds on the sustainability of continuing with the teaching of high quality PE across school.</i></p>	
PE Plus	<p><i>16 targeted children have become more active and built upon their fundamental skills. This improved self-esteem and confidence to take part in sporting activities and sporting competitions. This has also impacted greatly on aspirations giving the children a sense of achievement in a subject that they were less confident about.</i></p>	
<p>Additional Bolt ons:</p> <ul style="list-style-type: none"> • Yoga • Forest School • Boxercise • Mini Wheelers 	<p><i>These opportunities have provided the children with a wide range of engaging and enrichment activities that they may not experience out of school. It has increased children's sense of 'fun' and encourage greater participation in PE activities.</i></p>	

Sports equipment	<p><i>This has ensured that high quality PE lessons can be delivered with safe sports equipment.</i></p> <p><i>This has also included equipment to support the inclusion of all children in PE session- Boccia/Kurling equipment.</i></p> <p><i>Our equipment enables teachers the opportunity to implement active sessions/interventions in other areas of the curriculum for example maths.</i></p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	<i>Our children start regular swimming sessions as Year 5's through to the end of Year 6. SHARES PE provide high quality coaches to support the children attaining the national expectation of swimming 25 metres by the end of KS2.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	95%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Ian Eaton</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Curt Jennings</i>
Governor:	<i>Kevin Davidson (Chair) Stuart Johnson (PE governor)</i>
Date:	30/10/23