

# Spanish Curriculum Road Map

EYFS – People and Communities

Introduction to simple phrases in spare class sessions.

Develop an appreciation of a range of writing in Spanish

**EYFS**

**Festivals**  
AB

**Spanish Day**  
AB  
Festivals

**KS1**

**Concept of foreign places and cultures expanded**  
AB

**LKS2**

**I am learning Spanish**  
Animals  
A

**I know how to (verbs)**  
A

Read from different sources

Understand written vocabulary

Respond to simple questions

**UKS2**

**In the classroom**  
Goldilocks  
B

**Ice creams**  
B

**Instruments**  
Vegetables  
B

**Fruits**  
Seasons  
A

Find ways of communicating

Respond to spoken language

**My family**  
A

**Presenting myself**  
A

**At the café**  
Olympics  
A

**The date**  
Do you have a pet?  
A

**What is the weather**  
My home  
A

**Clothes**  
A

**Year 7**

Understand written language

Write at varying length in Spanish

Curriculum Plan

In EYFS children are taught about 'People and Communities' as part of their 'Understanding the World' developmental matters. Children in nursery are encouraged to comment and ask questions about aspects of the world, such as the place they live or visit. Children develop an understanding of holidays, and other languages. Throughout Reception, children continue to look closely at similarities and differences in relation to places, people and languages. The concept of a different language is carefully introduced with basic phrases such as 'Hola'. From nursery children are included in a whole school Spanish celebration that occurs in the Summer Term.

In KS1 we further the understanding of the idea of their being foreign languages and other places through our studies in Geography and reading.

In KS2 we teach explicit Spanish beginning with simple concepts and basic phrases. This then develops into deeper learning where children get to further their understanding of the subject. To do this children need to understand basic concepts learnt in English lessons such as punctuation and phonics.

