

YEAR 3/4 LONG TERM PLANNING OVERVIEW						
CYCLE A	AUTUMN		SPRING		SUMMER	
SUBJECT	FOCUS	SKILL	FOCUS	SKILL	FOCUS	SKILL
SCIENCE 1	Light and Shadows	Posing questions Planning Observing Measuring Recording data (tables) Grouping and classifying Graphing Drawing conclusions Evaluating	Rocks & Soil	Predicting Observing Researching Recording (diagrams) Grouping and classifying Graphing Drawing conclusions	Electricity & Circuits	Posing questions Planning Observing Recording (diagrams) Recording (tables) Classification keys Drawing conclusions
SCIENCE 2	Movement and Nutrition	Measuring Researching Recording (tables) Drawing conclusions Evaluating	Digestions & Food	Posing questions Planning Observing Measuring Recording (tables) Classification keys Drawing conclusions Evaluating	Making Connections – Flow of liquids and medicines.	Posing questions Planning Predicting Measuring Recording (tables) Graphing Drawing conclusions Evaluating
GEOGRAPHY	Why do people live near volcanoes?	Locational knowledge and Place knowledge H&P Geog Geo skills and fieldwork	Why are rainforests important to us?	Locational knowledge Place knowledge H&P Geog Geo skills and fieldwork	Where does our food come from?	Locational knowledge Place knowledge H&P Geog Geo skills and fieldwork
HISTORY	<i>Local History: Liverpool</i>	Enquiry	Changes in Britain from the Stone Age to the Iron Age	Chronology Enquiry		
ART	Painting				Sculptures	

D&T			Making a Stone Age book	Mechanisms - Levers and linkages	Making a healthy pizza	Food - Healthy and Varied Diet
COMPUTING 1	Emailing	Logging in and out Sending and replying to emails	Video trailers	Using logical thinking Taking photos and recording videos	Further Coding with scratch	Programming
COMPUTING 2	scratch	Programming	Website Design	Building a web page and creating content Using software to work collaboratively	Computational Thinking	Using decomposition to solve problems. Identifying patterns Creating algorithms
RE 1	Christianity	How (and why) have some people served God?	Christianity	What does it mean to be a disciple of Jesus?	Sikhism	Why are the Gurus important to Sikhs?
RE 2	Islam	Why is the Prophet Muhammad (pbuh) an example for Muslims?	Christianity	What do Christians mean by the 'Holy Spirit'?	Hindu Dharma	Why is family an important part of Hindu life?
PSHE	Relationships		Living in the Wider World		Health and wellbeing	
MUSIC 1	South Africa	INSTRUMENTAL UNIT	Caribbean	INSTRUMENTAL UNIT	Jazz	Compose
MUSIC 2	Vikings	Developing Singing Techniques	Rainforests	Body and Turned Percussion	Romans	Adapting and Transposing Motifs
SPANISH	I am learning Spanish Animals	Improving our memory skills Learning how to build sentences in Spanish	I know how to (verbs)	Improving our memory skills Learning how to build sentences in Spanish	Fruits Seasons	Improving our memory skills Learning how to build sentences in Spanish